

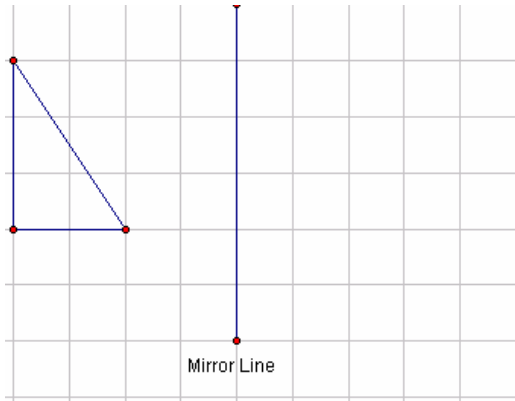
Master 7.20

Extra Practice 1

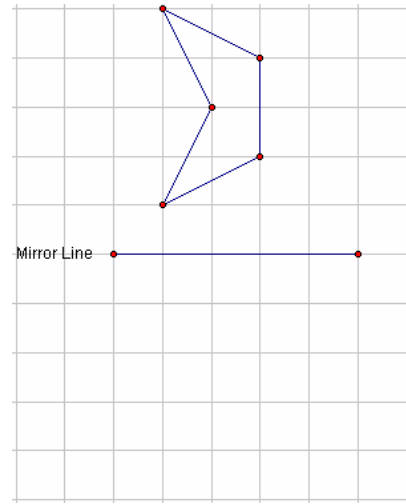
Lesson 1: Reflections and Translations

1. Draw the reflected image of each figure.

a)

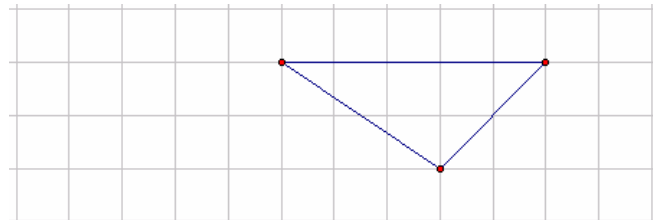
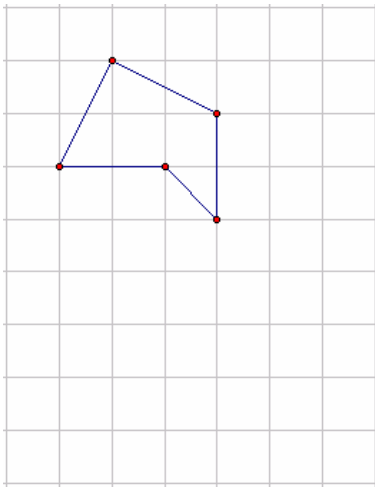


b)



2. Draw the translated image of the figure.

a) 2 squares right and 5 squares down b) 5 squares left and 1 square up



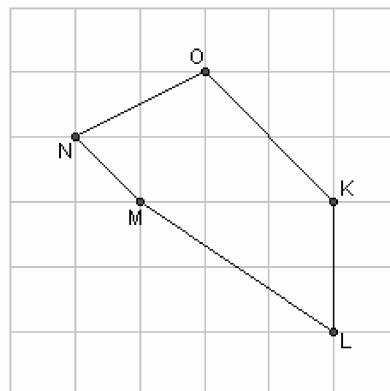
Master 7.21

Extra Practice 2

Lesson 2: Rotations

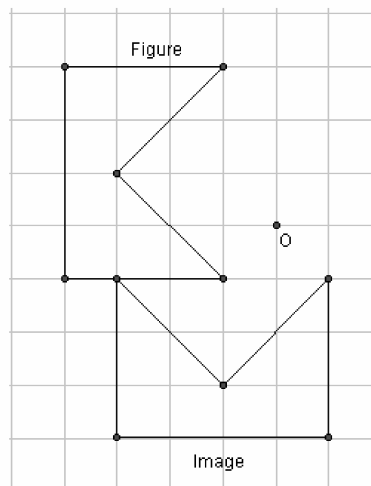
Copy this figure on grid paper.
Draw and label each image after each rotation.

- a) $\frac{1}{4}$ turn counterclockwise about K
- b) $\frac{3}{4}$ turn clockwise about M
- c) 180° counterclockwise turn about O
- d) 90° clockwise turn about L

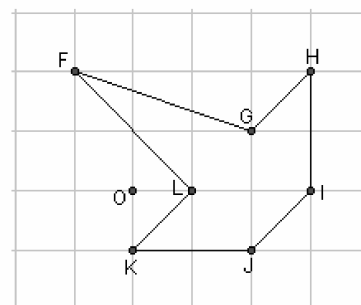


Lesson 3: Exploring Different Turn Centres

- 1. Look at the figure and its image, right.
 - a) Suppose the figure was rotated clockwise. What was the angle of rotation?
 - b) Suppose the figure was rotated counterclockwise. What was the angle of rotation?

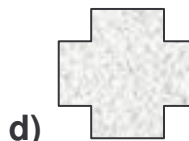
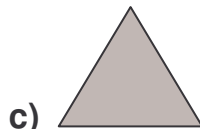
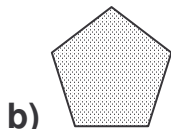


- 2. Copy this figure on grid paper.
Draw the transformation after a 90° turn counterclockwise around O.



Lesson 5: Rotational Symmetry

1. Which figures have rotational symmetry?

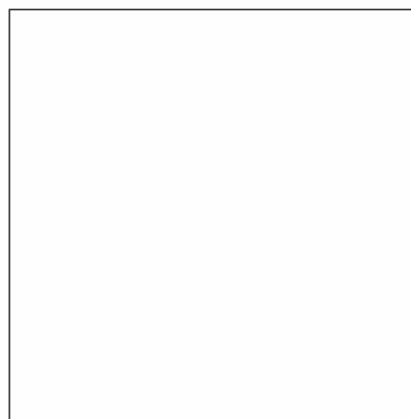
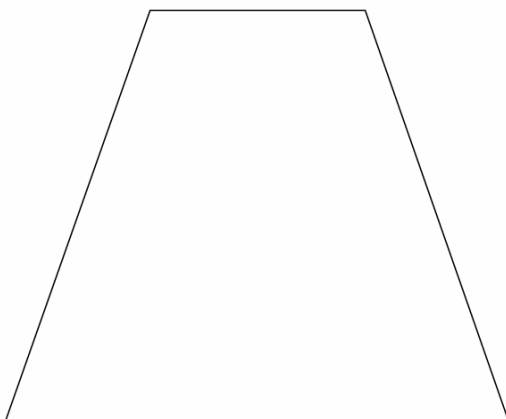


2. For each figure above that has rotational symmetry, write the order of symmetry.

Lesson 6: Exploring Tessellations

Use tracing paper.

Trace, then cut out, several copies of each quadrilateral.



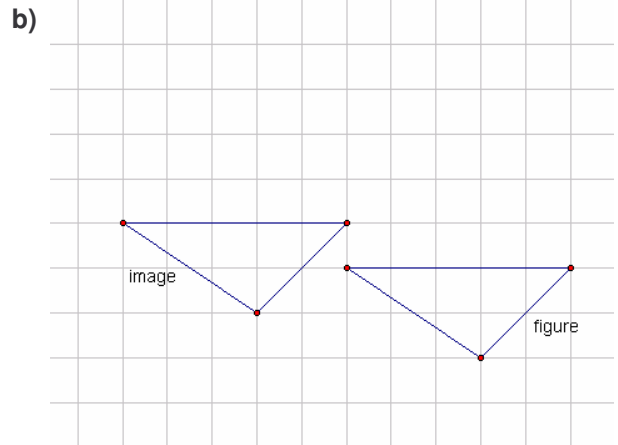
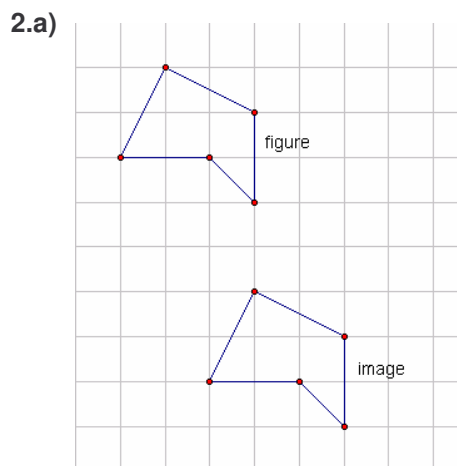
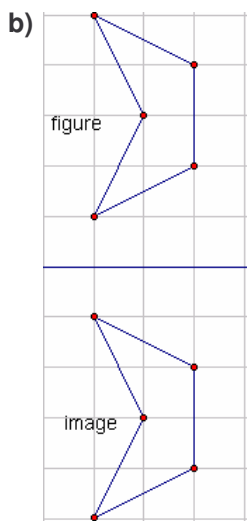
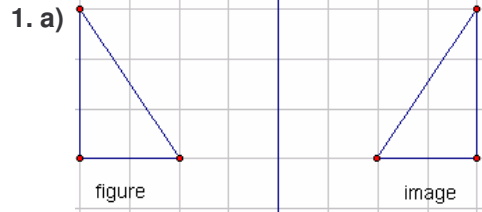
Does the trapezoid tessellate? Does the square?
Explain.

Master 7.23

Extra Practice Answers

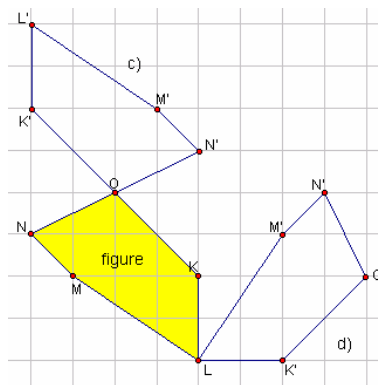
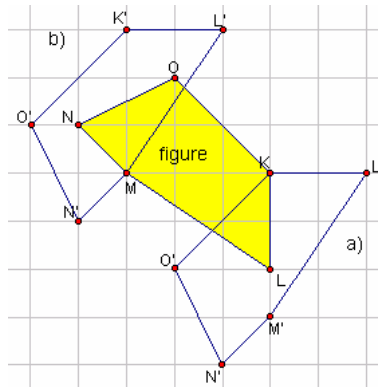
Extra Practice 1 – Master 7.20

Lesson 1



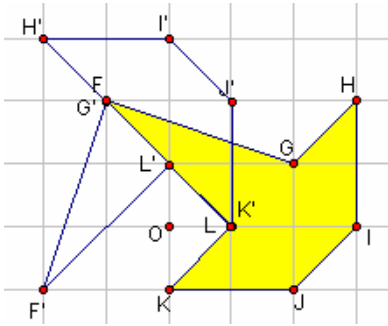
Extra Practice 2 – Master 7.21

Lesson 2



Lesson 3

- a) 270° b) 90°
-



Extra Practice 3 – Master 7.22

Lesson 5

- b, c, and d have rotational symmetry
- b) 5 c) 3 d) 4

Lesson 6

yes; yes