

Extra Practice 1**Lesson 1: Understanding Large Numbers**

- Write each number in standard form.
 - 2 million 186 thousand 23
 - $40\,000\,000 + 6\,000\,000 + 80\,000 + 1000 + 3$
 - six billion two hundred seventeen million three thousand eleven
- Write each number in expanded form.
 - 13 463 121
 - 37 214 001 002
- Write the value of each underlined digit.
 - 184 267 317
 - 4 300 627 803
 - 17 652 425
- Use the digits from 1 to 8. Use each digit only once. Make an 8-digit number as close to 17 000 000 as possible.

Lesson 2: Comparing and Ordering Numbers

- Order the numbers from least to greatest.
 - 6 743 184, 6 740 301, 5 946 125
 - 97 126 142, 2 847 761 000, 99 404 326
- Replace each with $>$ or $<$.
 - 16 327 482 16 341 001
 - 2 176 314 846 327
- Use the digits 1, 2, 3, 4, 5, 6, 7, and 8.
 - Write the greatest number possible.
 - Write a number between 31 000 000 and 31 500 000

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Extra Practice 2**Lesson 3: Prime and Composite Numbers**

- List all the factors of each number.
a) 14 b) 48 c) 24 d) 60
e) 75 f) 15 g) 35 h) 17
- Tell if each number is prime or composite.
a) 2 b) 19 c) 28 d) 36
e) 37 f) 75 g) 29 h) 70
- Three numbers between 40 and 50 are prime numbers.
What numbers are they?
- Two numbers between 50 and 60 are prime numbers.
What numbers are they?

Lesson 5: Using Mental Math

Use mental math.

- Add.
a) $240 + 60 + 17$ b) $180 + 157 + 120$ c) $46 + 70 + 130$
d) $425 + 216 + 375$ e) $30 + 90 + 70$ f) $89 + 150 + 250$
- Subtract.
a) $784 - 263$ b) $214 - 203$ c) $862 - 461$
d) $2467 - 932$ e) $572 - 241$ f) $9376 - 4124$
- Multiply.
a) $5 \times 7 \times 20$ b) 5×26 c) 86×4
d) $93 \times 10 \times 10$ e) $50 \times 36 \times 2$ f) $350 \times 2 \times 2$

Extra Practice 3

Lesson 6: Adding and Subtracting Whole Numbers

1. Add. Use estimation to check.

$$\begin{array}{r} \text{a)} \quad 436 \\ \quad 715 \\ \quad 924 \\ + 673 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b)} \quad 169 \\ \quad 836 \\ \quad 573 \\ + 944 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c)} \quad 761 \\ \quad 143 \\ \quad 876 \\ + 510 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d)} \quad 847 \\ \quad 362 \\ \quad 718 \\ + 49 \\ \hline \end{array}$$

2. Subtract.

Use the inverse operation to check.

$$\begin{array}{r} \text{a)} \quad 9763 \\ \quad - 4872 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b)} \quad 6009 \\ \quad - 4378 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c)} \quad 5408 \\ \quad - 369 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d)} \quad 7284 \\ \quad - 2548 \\ \hline \end{array}$$

3. Find

the missing digits.

$$\begin{array}{r} \text{a)} \\ \quad - 3 \ 5 \ 8 \ 9 \\ \hline \quad 4 \ 0 \ 5 \ 3 \end{array}$$

$$\begin{array}{r} \text{b)} \\ \quad - \ 7 \ 3 \ 6 \\ \hline \quad 8 \ 1 \ 6 \ 8 \end{array}$$

$$\begin{array}{r} \text{c)} \\ \quad - 2 \ 6 \ 0 \ 9 \\ \hline \quad 4 \ 5 \ 3 \ 1 \end{array}$$

Lesson 7: Estimating Products and Quotients

1. Estimate each product.

a) 596×24

b) 454×19

c) 318×71

d) 638×98

e) 712×16

f) 685×38

2. Estimate each quotient.

a) $653 \div 32$

b) $185 \div 89$

c) $435 \div 69$

d) $678 \div 19$

e) $102 \div 49$

f) $386 \div 24$

3. Which compatible numbers would you use to estimate each product or quotient?

a) $476 \div 23$

b) 754×11

c) 619×49

d) $795 \div 26$

e) 491×38

f) $376 \div 62$

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Extra Practice 4

Lesson 8: Multiplying Whole Numbers

1. Multiply.

$$\begin{array}{r} \text{a) } 736 \\ \times 43 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) } 984 \\ \times 17 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) } 862 \\ \times 95 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d) } 579 \\ \times 56 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e) } 879 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f) } 604 \\ \times 63 \\ \hline \end{array}$$

$$\begin{array}{r} \text{g) } 747 \\ \times 73 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h) } 829 \\ \times 35 \\ \hline \end{array}$$

product.

a) 24×709

b) 18×932

c) 41×672

d) 80×270

e) 91×531

f) 37×700

g) 62×853

h) 12×246

3. Estimate the product 31×398 .

Will the product be closer to 11 000 or 12 000?

How do you know?

2. Find each

Lesson 9: Dividing by a 2-Digit Number

1. Divide. Multiply to check.

a) $26 \overline{)8979}$

b) $43 \overline{)1806}$

c) $18 \overline{)4564}$

d) $33 \overline{)4681}$

e) $19 \overline{)1684}$

f) $53 \overline{)7689}$

2. Find each quotient.

a) $5842 \div 21$

b) $6793 \div 16$

c) $2175 \div 15$

d) $1941 \div 64$

e) $9922 \div 22$

f) $8532 \div 38$

3. Joopa says she is 186 months old.

How many years is that?

Extra Practice 5

Lesson 10: Another Method for Dividing

1. Divide. Multiply to check.

a) $56 \overline{)7952}$

b) $37 \overline{)8429}$

c) $17 \overline{)4328}$

d) $29 \overline{)7134}$

e) $21 \overline{)7304}$

f) $42 \overline{)8432}$

2. Estimate each quotient. Then divide.

a) $738 \div 25$

b) $2594 \div 50$

c) $7584 \div 98$

d) $5321 \div 12$

e) $1285 \div 41$

f) $3847 \div 19$

3. Write a division question with a divisor of 41, a quotient of 123, and a remainder of 13.

Master 2.26a

Extra Practice Sample Answers

Extra Practice 1 – Master 2.21

Lesson 1

- 2 186 023
 - 46 081 003
 - 6 217 003 011
- $10\,000\,000 + 3\,000\,000 + 400\,000 + 60\,000 + 3000 + 100 + 20 + 1$
 - $30\,000\,000\,000 + 7\,000\,000\,000 + 200\,000\,000 + 10\,000\,000 + 4\,000\,000 + 1000 + 2$
- 8 000 000
 - 600 000
 - 7 000 000
- 16 875 432

Lesson 2

- 5 946 125, 6 740 301, 6 743 184
 - 97 126 142, 99 404 326, 2 847 761 000
- $16\,327\,482 < 16\,341\,001$
 - $2\,176\,314 > 846\,327$
- 87 654 321
 - 31 425 678

Extra Practice 2 – Master 2.22

Lesson 3

- 1, 2, 7, 14
 - 1, 2, 3, 4, 6, 8, 12, 16, 24, 48
 - 1, 2, 3, 4, 6, 8, 12, 24
 - 1, 2, 3, 4, 5, 6, 10, 12, 15, 20, 30, 60
 - 1, 3, 5, 15, 25, 75
 - 1, 3, 5, 15
 - 1, 5, 7, 35
 - 1, 17
- prime
 - prime
 - composite
 - composite
 - prime
 - composite
 - prime
 - composite
- 41, 43, and 47
- 53 and 59

Lesson 5

- 317
 - 457
 - 246
 - 1016
 - 190
 - 489
- 521
 - 11
 - 401
 - 1535
 - 331
 - 5252
- 700
 - 130
 - 344
 - 9300
 - 3600
 - 1400

Extra Practice 3 – Master 2.23

Lesson 6

- 2748
 - 2522
 - 2290
 - 1976
- 4891
 - 1631
 - 5039
 - 4736
- 7642
 - 8904
 - 7140

Lesson 7

- About 12 000
 - About 9000
 - About 21 000
 - About 6000
 - About 14 000
 - About 28 000
- About 20
 - About 2
 - About 7
 - About 34
 - About 2
 - About 20
- $480 \div 20$
 - 750×10
 - 600×50
 - $800 \div 20$
 - 500×40
 - $360 \div 60$

Extra Practice 4 – Master 2.24

Lesson 8

- 31 648
 - 16 728
 - 81 890
 - 32 424
 - 20 217
 - 38 052
 - 54 531
 - 29 015
- 17 016
 - 16 776
 - 27 552
 - 21 600
 - 48 321
 - 25 900
 - 52 886
 - 2952

Name _____ Date _____

3. Closer to 12 000; $30 \times 400 = 12\,000$

Lesson 9

1. a) 345 R9 b) 42 c) 253 R10
d) 141 R28 e) 88 R12 f) 145 R4

Master 2.26b**Extra Practice Sample Answers continued**

2. a) 278 R4 b) 424 R9 c) 145
d) 30 R21 e) 451 f) 224 R20

3. $15\frac{1}{2}$ years

Extra Practice 5 – Master 2.25**Lesson 10**

1. a) 142 b) 227 R30 c) 254 R10
d) 246 e) 347 R17 f) 200 R32

2. a) Estimate: 30; 29 R13
b) Estimate: 50; 51 R44
c) Estimate: 75; 77 R33
d) Estimate: 500; 443 R5
e) Estimate: 32; 31 R14
f) Estimate: 200; 202 R9

3. $5056 \div 41 = 123 R1$